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ABSTRACT

This handbook explains site-based management (SBM) in schools to help those who wish to decentralize their operation so that the campus-level staff have flexibility in making decisions that affect the students at their location. The text is divided into four major sections, each devoted to a particular area of concern under the SBM concept. Chapter 1 defines the various terms used in site-based management and describes the participants and their obligations. Chapter 2 is devoted to an indepth look at how SBM affects the various actors in the process, explaining their roles if the concept is to succeed. Some of the questions that arise and a range of possible responses are offered. Chapter 3 deals with the pitfalls, the hurdles, and the opportunities that accompany the switch to a SBM type of school, paying close attention to legal issues, contract issues, and governance issues. Chapter 4 presents a planning/accountability/decision model for use under the SBM approach, with a special emphasis on an evaluation process using the Context, Input, Process, Product Model. (Contains a glossary.) (RJM)

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